

## WORK+

## LEARNING ROADMAP

## SECTION TWO: To be completed at mid-experience

This section is intended to allow working learners and their supervisors to reflect on the progression of goals and competency development outlined at the start of employment as well as performance. Based on these discussions, determinations should be made as to if goals and actions can continue as planned or if adjustments should be made.

**Step 1**: To be completed independently by working learner: **A**. Self-evaluation (Competencies)

Which competencies have you developed most through your position?	In what ways do you think you have developed them?	How do you see these skills relating to helping you in your future career goals?
Example: Teamwork	Example: Collaborated with two other team members to develop content for digital singeage	Example: Will need collaboration skills for team project and meetings

1. What are two projects or work accomplishments to-date that you are most proud of? Why did you feel these went well?

2. Please provide feedback on ways your supervisor can improve upon/continue providing you with adequate support needed to feel successful in your role.

<b>Step 2</b> : To be completed by supervisor and reviewed with working learner.
What two accomplishments did your working learner complete that directly aligned with the overall business strategy or goals of the department? What impact did it make?  Output  Description:
2. What goals would you like to see your working learner accomplish between now and the final evaluation, and how will success be measured?  Output  Description:
3. Based upon your evaluation above, what competencies would you like to see your working learner enhance going forward? What strategies can you share that will help them accomplish this?