

# Connecting Student Learning Objectives with NACE Competencies

## Student Learning Objectives (SLO) for On-Campus Employment at George Mason University Mapped to NACE Career Readiness Competencies

George Mason University has identified four (4) student learning objectives for all student positions on campus.

### SLO #1:

Employ appropriate **communication** across a variety of professional situations

#### Communication:

Clearly and effectively exchange information, ideas, facts, and perspectives inside and outside of an organization.

### SLO #2:

Practice the ability to navigate ambiguous job situations by applying **problem-solving** strategies to achieve clarity and task completion.

#### Critical Thinking:

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information

**SLO #3:** Display effective work **habits** appropriate to the work environment.

#### Professionalism:

Understand and demonstrate effective work habits, and act in the interest of the larger community and workplace

**SLO #4:** Identify appropriate **technology** for completing specific tasks.

#### Technology:

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

## NACE Career Readiness Competencies



## How to Connect SLOs and NACE Competencies

### 1. Incorporate SLOs into Job Descriptions and Evaluations

Amend job descriptions and reviews to include the student learning objectives for on campus employment and their associated NACE career readiness competencies. This helps working learners recognize the transferable skills they're gaining.

### 2. Use Reflection and Feedback

Encourage working learners to reflect on their work experiences through guided questions during regular check-ins. Ask how their tasks helped them grow in specific competencies. This deepens learning, helps them gain confidence and prepares them for articulating their strengths to employers.

### 3. Collaborate with Career Services

Partner with University Career Services, by inviting career advisors to do a professional development workshop on resume writing or behavioral interviewing with a focus on marketing the value of their on campus employment experience.